Phase 6. Achieving transformational change.

Children & young people thrive in 6 well being NEST domains (ARACY)

Phase 5.
Early instances
of impact for children,
families and community

A connected community where families matter, and children thrive

People feel connected to their community & culture, safe & supported in expressing identity, included & accepted, there is an absence of racism, and we value diversity



Valued, loved, and safe

Have safe, supportive family environments

- Have families that provide responsive caregiving practices
- Feel they have adults to turn to for advice
- Feel safe in community & online

Material Basics

- Has adequate and stable housing, nutrition & clothing
- Access to the equipment necessary to participate in education and training
- Access to public transport, & community infrastructure

Healthy

- Born with a healthy life expectancy
- Access to timely health services
- Access to preventative measures that target physical, emotional and mental health
- Live in a community with infrastructure that supports healthy living

Learning

- Families engaged in child's learning
- Opportunities to learn in quality early childhood education & childcare services
- Participate in, and attend, school on a regular basis
- Complete Year 12 or equivalent, progress to further education, employment, or training pathways

Participating

- Engaged in age-appropriate organised activities
- Participate in peer groups & online communities
- Have a say in matters that affect them
- Opportunities for volunteering, work experience and full-time employment

Positive Sense Of Identity and Culture

- Feel connected to their community & culture
- Feels safe & supported in expressing identity
- Feels included & accepted, Absence of racism, Values diversity

Phase 4. Creating and scaling systemic changes

Empowered community with agency to act

- Community voice is embedded in decision-making.
- Aboriginal people are participating and leading in the journey.
- There are multiple champions at multiple levels and places in the system

Government, services & leaders change mindsets and practices

- Community leadership & expertise influence mindsets and practices for better outcomes
- There are effective cross-sector partnerships enabling change
- Community relationships with, government & services are transparent, trusted & accountable

Resource changes in how they are aligned for better impact

- Services are sharing & joining up resources to for more significant impact.
- Improved resourcing & better funding arrangements support the work.
- Funding for Aboriginal communities supports sustainable change

Investment in co-designed local solutions & innovations

- Community-led & co-designed initiatives are supported, tested & scaled up.
- Shared decision-making supports place-based community-led change

Changes are happening beyond our

 We are influencing systems changes locally and nationally:

place

 Policy. Practices, Resource Flows, Relationships and Connections, Power Dynamics and Mindsets

Phase 3. The enablers that help to change the way we work together towards the community aspiration

Authentic engagement of Aboriginal people, and the wider community

Transparent, locally-led and fit for purpose governance

Multi-sectoral collaboration and advocacy

Informed co-design and decision-making using data, stories and research

Work on activities that deliver high levels of systemic change

Learning and adapting through open sharing, locally and nationally

Phase 2, What foundations we had at the start of the journey

Community, government and agencies ready to listen to the community, use evidence (data, stories, research), & open to doing things differently

History and context of place – remote region, many Aboriginal people, culturally diverse, river, horticulture, small business, high socio-economic disadvantage

Existing relationships & partnerships to build on

Sufficiently resourced backbone to convene & facilitate stakeholders

Phase 1, The challenge

We saw: the need to disrupt cycles of disadvantage for the whole community; that services and support can be fragmented and hard to navigate; and that solutions often come in from outside of place and are not community-driven. We saw the potential for community based and driven responses to create positive alternatives and bridge the gap between community and services. We saw the opportunity for working together in new ways (through collective impact practice) to create more outcomes and impact for local families and community members

Phase 1, The challeng and opportunity that inspired our shared journey