



Healthy

Promoting good physical and mental health.

What Community Said

- Access to health information and services
- Physical, mental and emotional health needs are met

Indicators

0-8

- 1.1 Increase % of babies born with a healthy birth weight (>2500g)
- 1.2 Decayed, missing or filled baby teeth (5 & 6)
- 1.3 % of prep children who are on-track for physical health and wellbeing domain of AEDC
- 1.4 % of children who have participated in Ages and Stages consultations at Maternal and Child Health Service by age group
- 1.5 % of children fully immunised at 2 years
- 1.6 Proportion of children fully vaccinated (1, 2, 5 years)
- 1.7 % of babies fully breastfed at 3 or 6 months
- 1.8 % of prep children who are on-track for emotional maturity and social competence

9-18

- 1.9 Decayed, missing or filled adult teeth (12yo)
- 1.10 Percentage of youth (13-24) not using illicit substances
- 1.11 Human Papilloma Virus 3-dose coverage rate
- 1.12 % of young people experiencing psychological distress

Families

- 1.13 % of women not smoking during pregnancy
- 1.14 Proportion of parents or guardians who used illicit drug in past 12 months
- 1.15 Proportion of households in which parents of children 0-17yrs are without mental health morbidities
- 1.16 % of families experiencing high or very high stress
- 1.17 % of houses that have enough bedrooms for size of household



Learning

Encouraging effective learning and development opportunities from early childhood through to adult life.

What Community Said

- Appropriate and safe learning environments
- Community and family engagement with school/ing
- Career pathways and further education

Indicators

0-8

- 2.1 Increase in ECEC centres meeting or exceeding national quality standards
- 2.2 Increase in children attending high quality education and care
- 2.3 Increase in children with readiness for school against AEDC domains
- 2.4 Increase in children attending primary school 90% or more of the time
- 2.5 Increase in children with parent(s)/caregiver(s) who are actively engaged with the school in supporting their children's learning
- 2.6 School attendance for Prep (transition)
- 2.7 Percentage of children who are regularly read to/encouraged in their reading at home

9-18

- 2.8 Increase in children attending primary school 90% or more of the time
- 2.9 Increase in children attending high school 90% or more of the time.
- 2.10 Increase in youth who gain year 12 attainment or VET equivalent
- 2.11 Average NAPLAN score by age and domain
- 2.12 School attendance for Grade 6, 7 and 10, 11 (transitions)
- 2.13 Increase in proportion of young people participating in education, employment or training



Valued, Loved and Safe

Ensuring children feel valued in loving and secure environments.

What Community Said

- Our children have a voice that is heard and valued.
- Children are with their families.
- They want all children and families to feel connected, included and safe.

Indicators

0-8

- 3.1 Parents are actively involved in their children's learning
- 3.2 Rate of children receiving child protection services (0-18)
- 3.3 Rate of children who were subjects of substantiations of notifications of child protection concerns (0-18)
- 3.4 Rate of children in out of home care (0-18)
- 3.5 # of children and young people aged 0-24 who are victims of crime
- 3.6 % of children who have witnessed violence
- 3.7 Family violence rate (0-24)

9-18

- 3.8 Children reporting they have a voice and the ability to raise concerns and have those concerns heard
- 3.9 Children and young people reporting it would be easy to talk to a parent or a friend
- 3.10 Rate of children receiving child protection services (0-18)
- 3.11 Rate of children who were subjects of substantiations of notifications of child protection concerns (0-18)
- 3.12 Rate of children in out of home care (0-18)
- 3.13 # of children and young people aged 0-24 who are victims of crime
- 3.14 # of children aged 10-24 affected by family violence
- 3.15 Family violence rate (0-24)
- 3.16 # of alleged offender incidents where the alleged offender is aged 10-24
- 3.17 Decrease in youth 10-24yo reoffending.
- 3.18 10-18yo reporting they feel safe at school
- 3.19 15-18yo reporting they have been bullied at school in the past 12 months
- 3.20 10-18yo who have been concerned about their safety online.
- 3.21 15-18yo reporting 'LGBTIQ-phobic bullying, discrimination or negative language is a problem at my school'



Material Basics

Providing access to essential material needs like food, housing, transport and other essentials.

What Community Said

- Access to stable and affordable housing
- Children and families accessing services appropriate for them
- Youth and families are employed

Indicators

0-8

- 4.1 Increase in number and proportion of children 0-14yrs in stable accommodation
- 4.2 Number of children who are homeless on census night (0-24)
- 4.3 Increase in number and proportion of children/youth 0-17yrs with at least one parent in full-time employment.

9-18

- 4.4 Increase in number and proportion of children 0-14yrs in stable accommodation
- 4.5 Number of children who are homeless on census night (0-24)
- 4.6 Increase in number and proportion of children/youth 0-17yrs with at least one parent in full-time employment.
- 4.7 Percentage of young people aged 15-19 in education, employment or training
- 4.8 Young People (16-21) Unemployment Benefits

Families

- 4.9 Percentage of houses that have enough bedrooms for size of household
- 4.10 Percentage of families spending less than 30% of household income on rent
- 4.11 Waiting list for social housing
- 4.12 Percentage of families where one or both parents are working



Participating

Children and young people have a voice, are listened to and are involved in decision-making processes that affect them. They are connected with peers, family and community.

What Community Said

- Children and families contribute to decision-making processes that affect them
- Children and families are socially connected, included and supported
- Places for youth to hang out safely and opportunities for them to participate

Indicators

9-18

- 5.1 % of children reporting that they have friends at school
- 5.2 Increase in number and proportion of youth (13-24yrs) who participate in sport, cultural or art-based activities
- 5.3 Participation of children in sports



Positive Sense of Identity and Culture

Supporting a strong sense of self and belonging, including cultural identity and values.

What Community Said

- A positive sense of their identity - a strong sense of self, cultural pride and connection
- Safe and respected - identities and cultures are respected and valued, safe and supported in expressing identity

Indicators

9-18

- 6.1 % of children reporting: 'I feel like I belong at this school'
- 6.2 % of persons aged 15-24 who volunteered for an organisation or group
- 6.3 Children reporting they have experienced racism at school this year (12-18)
- 6.4 Children reporting 'students at this school respect each other's differences'
- 6.5 15-18yo reporting 'LGBTIQ-phobic bullying, discrimination or negative language is a problem at my school'